

Talking Matters

www.talkingmatters.com.au Ph: 8255 7137
 Helping your child to reach their potential



Goal: Learning the concepts 'big' and 'little'

Big and little are amongst the first concepts a child usually learns about it. Understanding these concepts helps children to understand instructions. Being able to use these words properly will be useful for children as they begin to use more descriptive language.

They key things to know about teaching concepts are:

- Begin with the adult sorting objects or pictures while modeling the concept word. For example you might begin by putting big animals in a big box and small animals in a small box while saying “**big** bear, **little** dog” etc
- Next the child sorts objects or pictures, while the adult models the concept word. For example the child might put the animals into big and little boxes while you say “ big bear, little dog” etc
- Next the child sorts and imitates what you say.
- Then the child sorts and says the concept word by himself. If he is not correct, you can model the correct word and ask him to copy you.
- Finally the child practices the words in information carrying words games, barrier games or other every day activities.



Below are some ideas to use in everyday situations (remember frequent practice is the key):

- Talk to your child about big and little as you do the folding or load the washing machine. Compare their clothes with the clothes of adults in the house e.g. “big sock, little sock”
- As you set the table you may use different size plates, cups and knives and forks.
- Make a collage with your child, sticking on ‘big’ and ‘little’ pictures you find in junk mail, magazines or print off of the internet.
- Look at items you find in the environment, such as leaves, sticks, cars. By making sure you have a ‘big’ and a ‘little’ item to compare you will avoid confusing your child.
- Put things inside a feely back and then compare their size as your child takes them out.
- Make an obstacle course with big and little chalk circles or tyres to climb through.
- Look for size differences in your child’s toys that you can talk about as they play.
- Play dress ups and have ‘big’ and ‘little’ clothes to wear.
- Sort toys into ‘big’ and ‘little’ boxes.
- Throw ‘big’ and ‘little’ balls to each other.



Big and Little



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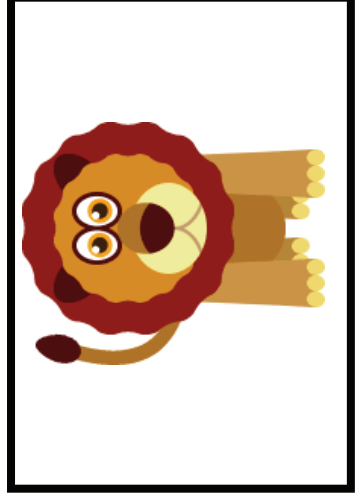
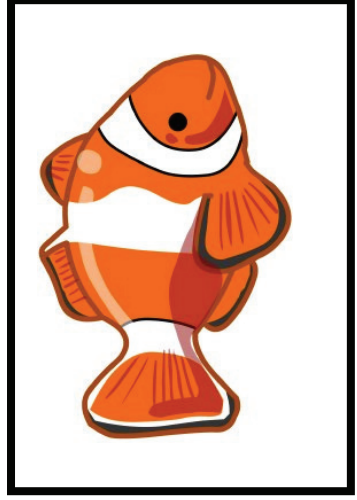
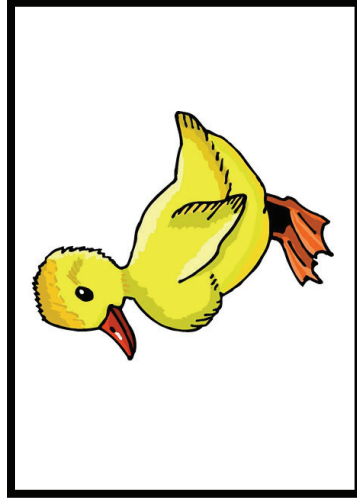
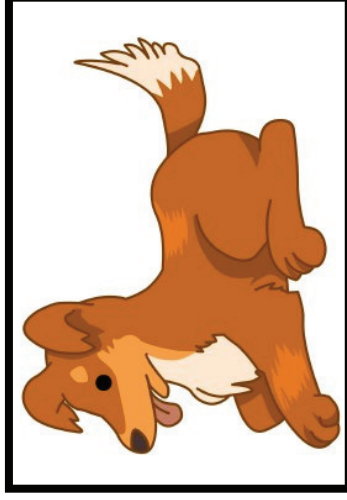
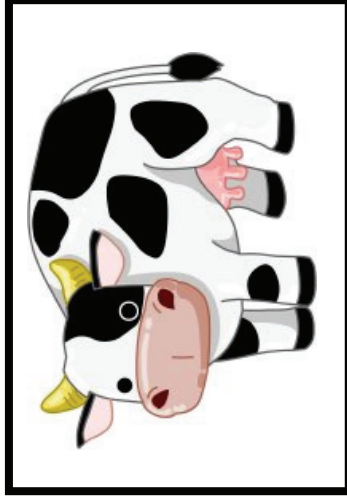
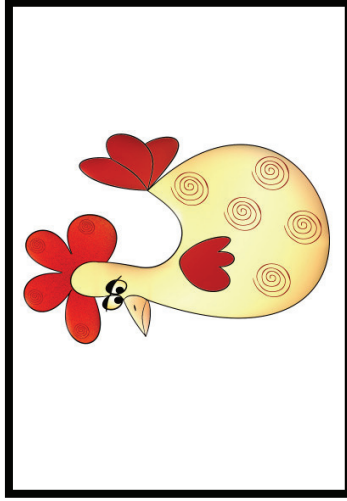
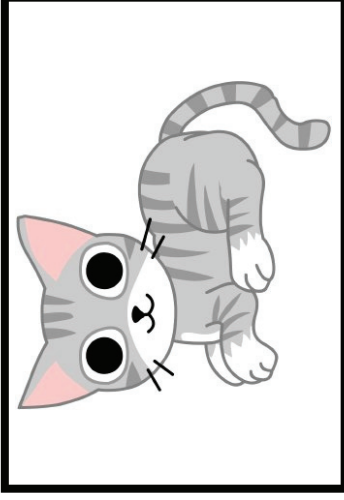
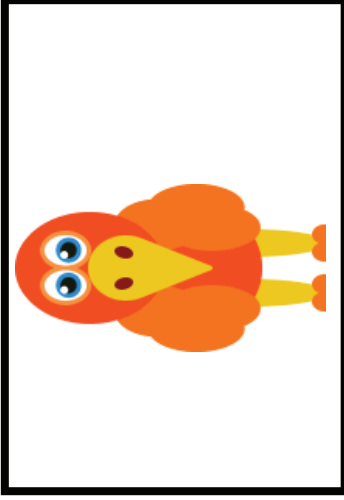


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