

## Understanding Development and Behaviour in Children

Join us for 3 days of looking at building blocks of child development and what it takes for a child to become a student, be socially adaptive and take on the mission of growing up. These three days will cover different ages and stages from early toddlers to high school students. Discover different aspects of looking at behaviour and possible underlying causes, while also taking home multiple ideas for assessment and intervention. Join us for all 3 days or simply one or two days of your choosing.

### About the Speaker

Maude Le Roux, OTR/L, is an international trainer in a variety of different courses. She is an accomplished occupational therapist with great affinity for learning and understanding the human brain. She was born and raised in South Africa and graduated from the University of Stellenbosch in Cape Town in 1984. Maude and Charl Le Roux moved to the USA in 1993 and opened A Total Approach in September 2001. Maude is SIPT (Sensory Integration and Praxis Test) certified and specialises in Sensory Integration services as it applies to functional activities of daily living, including improving the ability of children / students of all ages to partake in his/her learning environment.



Maude has been SIPT certified in the early 2000's and subsequently have used the practice of Sensory Integration in her practice as a base for all her work. She designs her own live courses with regards to sensory processing, praxis and their impact on functional performance, activities of daily living, including the impact on academic performance. Maude works with a team of occupational therapists and speech language pathologists in her practice. She is well known for her experience and work with children who carry a diagnosis on the Autism Spectrum, Attachment, Sensory Processing Disorder, and Dyslexia/Learning Disabilities. Maude is a mentor to many therapists, including OT and DIR (The Developmental, Individual Difference, Relationship-Based model) professionals internationally. She opened

The Maude Le Roux Academy online in January 2019. She has presented at conferences in a variety of settings across the US and also internationally. She has co-authored the book, *The Listening Journey*, with Francoise Nicoloff, and her second book, *Our Greatest Allies*, is now available on Amazon.com.



**Maude Le Roux**  
Academy

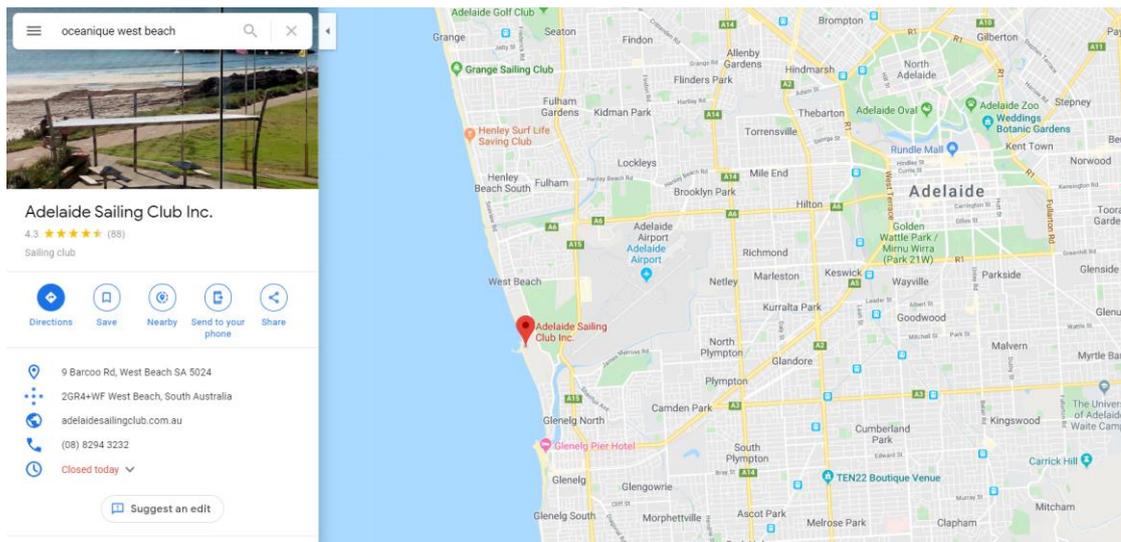
## Venue

Oceanique at The Adelaide Sailing Club is the perfect venue. This beachfront setting offers spectacular panoramic coastal views with a pillar-less event space and natural light. Conveniently located 15 minutes from the CBD and 5 minutes from Adelaide Airport with ample free parking.



## Map:

<https://g.page/oceaniqueadl?share>



## Individual day summaries

### Day 1: Nuts and Bolts of Sensory Processing

This workshop will cover the different sensory systems in different sections that will entice the participant to want to know more. Maude discusses each system with a careful blend of neuroanatomy, theory, as well as practical ideas to use in paediatric practice. The overlap of the different systems is considered in terms of integration as well as the impact of these sensory systems on functional performance, academics and executive functions. The participant will undertake a journey of the senses that will bring the developmental focus to application in therapy and promote effective goal planning and intervention outcomes.

### Course Objectives

1. Describe at least 5 different senses related to Sensory Processing
2. Review the impact of sensory developmental difficulties on academic and social function
3. List at least 10 different ways sensory processing impact on executive functioning.
4. Discover multiple intervention strategies for sensory processing difficulties.

### Who can benefit

Occupational Therapists, Speech Language Pathologists, Educators, Researchers, Neuropsychologists, Educational Psychologists.

## Workshop Schedule

8.30 to 9.00am	Registration, welcome, meet and greet
9.00 to 10.00am	Sensory Modulation
10.00 to 10.45am	The Somatosensory System
10.45 to 11.00am	Break
11.00 to 12.00pm	The Vestibular System
12.00 to 13.00pm	The Visual System
13.00 to 14.00pm	Lunch
14.00 to 15.00pm	The Auditory System
15.00 to 15.30pm	The Oral / Olfactory System
15.30 to 15.45pm	Break
15.45 to 17.00pm	Intervention through Video Case samples

## Day 2: Understanding Praxis and Dyspraxia

This one-day course is a “must have” for every professional that works in the paediatric world. Pulling from 34 years of work experience, Maude Le Roux explains this ability / disability in clear and practical terms. She defines it, pulls it apart in different components, allowing the participant to fully grasp this developmental delay that haunts so many children in motor delay as well as in learning. Dyspraxia is frequently called “the hidden disorder” in otherwise bright and intelligent children. The content will include discussion of the influence of dyspraxia on social-emotional development, academic learning, social pragmatic speech and language, as well as on cognitive and abstract problem solving. The participant will leave with tools of assessment to investigate as well as practical hands-on intervention techniques that could be applied immediately in their work.

### Course Objectives

1. Describe 5 different components of praxis ability
2. Review the impact of having dyspraxia on academic and social function
3. Create understanding of 3 different ways praxis impact on executive functioning.
4. Learn about 2 standardized assessment tools and clinical observations to assess praxis function.
5. Discover intervention strategies for praxis difficulties.

### Who can benefit

Occupational Therapists, Speech Language Pathologists, Educators, Researchers, Neuropsychologists, Educational Psychologists.

## Workshop Schedule

8.30 to 9.00am	Registration
9.00 to 10.15am	What is Praxis?
10.15 to 10.30am	Break
10.30 to 11.30am	Dyspraxia
11.30 to 12.30pm	Influence of Dyspraxia on Social-Emotional Development
12.30 to 13.30pm	Lunch
13.30 to 14.00pm	Assessment

14.00 to 15.30pm	Practical Intervention
15.30 to 15.45pm	Break
5.45 to 17.00pm	Case Study through video

## Day 3: Meltdowns and Behaviour

### – Why does this happen and what do we do about it?

Social-emotional development in children can cause many headaches to therapists, teachers and parents alike. Every emotional response has a trigger and it can be so difficult to tease out the “why” in order to plan the most appropriate response. Join Maude as she takes you through a journey of social-emotional child development and provide countless pointers of insight into children’s behaviour. She will cover the thoughts of different theorists’, as well simplify the “how to deal with it” in one recipe that could be applied in multiple different situations. Nothing is a “magic bullet”, but she shares a method with her audience that can make life considerably easier over time. Maude’s approach comes from knowledge of development, behaviour as well as respect for what both the child and the adult goes through. She is practical in her approach and believes that “if a child could, he/she would”. Her golden nuggets can be used in the clinic setting, the classroom and at home. Children are more stressed today in our higher paced society and more pressure is placed upon them at increasingly younger ages. Use this course to take a step back and reflect on your practice and understanding, even as you also gain practical tips that you can start using the next day. This is not a workshop you want to miss.

### Course Objectives

1. List at least 5 theorists and their impact on understanding emotional behaviour
2. Review the impact of having emotional difficulties on social function and behaviour
3. Describe the impact of early attachment and emotional development on social behaviour
4. Discover one “meltdown recipe” that will ease the strength of meltdown behaviour as well as frequency in meltdown occurrences

### Who can benefit

Occupational Therapists, Speech Language Pathologists, Educators, Parents, Neuropsychologists, Educational Psychologists, Classroom Assistants.

### Workshop Schedule

8.30 to 9.00am	Registration
9.00 to 10.15am	Emotional Development
10.15 to 10.30am	Break
10.30 to 12.00pm	Theories on Emotional Processing
12.00 to 13.00pm	Lunch
13.00 to 14.00pm	Discipline and Self-esteem
14.00 to 15.30pm	Becoming a comprehensive problem-solver
15.30 to 15.45pm	Break
5.45 to 17.00pm	The Meltdown Recipe

## Cost Fees and Closing Dates

	<b>Early Bird</b> 29 <sup>th</sup> February 2020	<b>Regular Fee</b> 30 <sup>th</sup> May 2020 / Till Full
<b>3 day inclusive</b>	\$875.00	\$950.00
<b>2 days (day 1 &amp; 2)</b>	\$650.00	\$700.00
<b>1 day only (day 3)</b>	\$325.00	\$350.00

\*Prices are GST inclusive and includes all workshop materials and stationery

## Cancellations

Should you no longer be able to attend once you have secured your spot you can either:

- Receive up to 50% refund for more than 1 months' notice (this is not an option if less than 1 months' notice)
- Chose to transfer your registration to another party – ensuring to notify the organiser of the name change

## Securing your slot

To secure your spot please make payment and complete the attached form and email through to [office@talkingmatters.com.au](mailto:office@talkingmatters.com.au) with your proof of payment.

Reference: First Initial Last Name MAUDE, for example = JFranz MAUDE